

GRAMEEN JYOTI ACADEMY

Fostering Excellence, Empowering Minds



ANNUAL ACTIVITY REPORT

ACADEMIC YEAR 2025 — 2026

PUBLISHED BY
Office of the Principal, Grameen Jyoti Academy

DATE OF RELEASE
May 2026

ANNUAL ACTIVITY REPORT

Academic Session 2025–26

Grameen Jyoti Academy

Dubjeni, Chhaygaon, Kamrup District, Assam, Pin:781124

Under the Aegis of Grameen Sahara

Affiliated to Central Board of Secondary Education (CBSE), New Delhi

School U-DISE Code:18060306005

CBSE Affiliation No.230344

Table of Contents:

1. Prologue & Organizational Background
2. Vision, Mission and Core Philosophy
3. Founder's Message & Acknowledgments
4. School Infrastructure & Comprehensive Facilities
5. Academic Architecture & Evaluation Systems
6. Student Demographic Profile & Socio-Economic Analysis
7. Class-Wise Enrollment & Categorical Distribution
8. Inaugural Class-X Batch: A Historic Academic Milestone
9. Comprehensive Roster of Teaching & Non-Teaching Staff
10. Faculty Professional Profiles & Qualifications
11. Co-Scholastic & Extra-Curricular Activities Framework
12. The House System & Leadership Development
13. Chronological Activity Calendar: Major Events & Programs
14. Foundations of Character Building & Moral Stewardship
15. Future Horizons: Institutional Expansion & Senior Secondary Upgrade

HEALTHY STUDENTS *do better in school.*

**Students
that are:**



Physically
active



Eating
breakfast &
healthy foods



Managing their chronic
health conditions
like asthma & diabetes

**Are
students
that:**



Have
increased
test scores



Have
better
grades



Have
increased
school attendance



Have
improved
classroom behavior

1. Prologue & Organizational Background

Grameen Jyoti Academy (GJA) was established in the academic year 2014–15 as a direct and decisive response to longstanding public demand for a premier, Central Board of Secondary Education (CBSE) affiliated English-medium institution within the rural operational landscape of Grameen Sahara. The setting up of the academy marked a transformative milestone in democratizing access to formal, high-quality foundational education in a region historically underserved by major urban scholastic channels. Driven by profound community motivation, collective investment, and high educational expectations, the school has consistently expanded its institutional imprint over the last decade.

Founded under the visionary leadership and organizational aegis of Grameen Sahara—a prominent non-governmental organization resolutely committed to engineering sustainable livelihood models, rural development, and addressing structural socio-economic challenges across Northeast India—GJA was conceptualized as a vital incubator to harness, refine, and manifest the immense latent potential of rural students.

Rather than treating rural location as an educational limitation, GJA views its setting as an optimal ecosystem for nurturing grounded, highly capable leaders. The school aims to look beyond rote academic instruction, seeking to impart true, structural knowledge and deep, meaningful real-world experiences. By integrating robust academic criteria with localized social consciousness, GJA shapes its students into dynamic, forward-thinking agents of social change and community development.



The main campus layout of Grameen Jyoti Academy, standing as a beacon of modern formal education in Dubjeni, Chhaygaon.

Geographically, the institution occupies a strategically quiet, green campus situated approximately 25 kilometers west of the Lokopriya Gopinath Bordoloi International (Guwahati) Airport. This location offers a bridge between rural community life and access to the regional infrastructure of the Kamrup district. Over the course of the 2025–26 academic cycle, the academy has advanced its operational frameworks, proving that institutional commitment can successfully bridge the urban-rural educational divide.



2. Vision, Mission and Core Philosophy

Our Vision

The institutional vision of Grameen Jyoti Academy is to systematically discover, nurture, and develop well-rounded, confident, and highly responsible individuals who possess the intellectual tools and ethical clarity to achieve their fullest potential. GJA envisions its alumni as modern trailblazers who carry a distinct, commendable identity into the world—manifested not simply through high academic marks, but through exemplary civic character, emotional intelligence, and proactive moral behavior. Every student crossing the threshold of GJA is trained to embody foundational values that position them as admirable, deeply empathetic, and constructive citizens of the nation.

Our Mission

To bridge the persistent urban-rural educational divide by providing a safe, strictly disciplined, and high-quality learning environment that empowers underprivileged yet inherently talented children from economically challenged backgrounds. GJA is single-mindedly committed to delivering strong, contemporary academic frameworks coupled with holistic development opportunities. The mission focuses on establishing a welcoming, happy, egalitarian, and intellectually supportive learning environment where all students are viewed as equals and every milestone achieved is collectively celebrated.

School Motto

"True Knowledge, Exemplary Character, Lasting Transformation"

Core Philosophical Pillars

- **ActiveEngagement:** GJA operates on the educational belief that students learn most effectively when they are active participants in the learning process, rather than passive consumers of lecture-based content.
- **Collaborative Partnership:** Education is viewed as an interdependent, tri-partite partnership involving the school administration/faculty, the family ecosystem, and the broader local community.
- **The "Win-Win" Philosophy:** Students are systematically taught to abandon zero-sum competitive behaviors in favor of collaborative success models, encouraging healthy peer relationships that endure far beyond their school years.



Students actively engaging in the daily morning assembly, reinforcing the school's commitment to community values and intellectual curiosity.

3. Founder's Message & Acknowledgments

As the founder of Grameen Jyoti Academy, it is a moment of deep institutional pride to reflect upon the remarkable milestones that have come to define the 2025–26 academic session. When we broke ground in the remote village of Dubjeni, Chhaygaon, our primary goal was to ensure that the children of this region would never have to compromise on their futures due to a lack of premium educational facilities.

This academic year has brought our foundational goals to life in a historic way. The successful passage of our inaugural Class-X batch through the CBSE board examinations is a validating confirmation of our long-term efforts. This milestone proves that rural talent, when given access to experienced faculty and comprehensive academic facilities, can stand on equal footing with urban peers.

Our deep institutional gratitude goes out to the core team at Grameen Sahara, whose foundational backing continues to drive our growth. We owe an immense debt of appreciation to our dedicated Principal, our hard-working faculty, our supportive parent community, and the local community clusters who have protected and nurtured this institution over the past decade.

We also remember with deep respect the lasting contributions of our late personal and professional associate, Sukumar Medhi (Sukumarda). As a long-standing well-wisher, dedicated ambassador, and close friend of Grameen Sahara, his encouraging presence and belief in our educational mission continue to inspire our institutional path. As we plan our next major transition toward Senior Secondary status, we renew our commitment to building an educational space centered on character, curiosity, and community service.



Grameen Jyoti Academy's leadership team outlining the strategic five-year infrastructure plan for senior secondary upgradation.

4. School Infrastructure & Comprehensive Facilities

To ensure that rural students remain highly competitive, Grameen Jyoti Academy maintains a well-designed infrastructure across its campus area. The physical layout is structured to support both academic work and extracurricular activities.

Campus Infrastructure Matrix (2025–26)	
Facility Category	Technical Specifications/Capacity
Total Land Area	4588.67 Square Metres
Designed Classrooms	12 Fully Structured Learning Units
Digital Smart Classrooms	Integrated Audio-Visual Infrastructure
Composite Science Laboratory	Multi-Disciplinary Practical Equipment
Computer Applications Lab	High-Speed Desktop Units & Local LAN
Central School Library	Comprehensive Resource Repository
Accessibility Compliance	Specially Designed ramps & facilities

- **Digital Classrooms:** Two classrooms are equipped with modern digital teaching aids, allowing teachers to supplement regular textbook content with visual learning media and interactive modules.
- **The Science Laboratory:** A centralized, multi-disciplinary workspace that provides students with safe, hands-on experience in physics, chemistry, and biology experiments.
- **Computer & Information Technology Lab:** Features workstations that give students practical access to digital literacy, basic coding, and educational software applications.
- **The Library Media Centre:** Houses a growing collection of reference books, text books, children’s literature, and journals designed to encourage independent reading and research habits.
- **Inclusivity & Accessibility:** The school infrastructure includes accessible features to ensure that differently-abled students can navigate the campus safely and comfortably.



[INSERT PHOTO: STUDENTS ENGAGING IN EXPERIMENTS IN COMPUTER LAB]

Empowering rural minds with modern computing tools during an afternoon practical information technology session

5. Academic Architecture & Evaluation Systems

The educational framework at Grameen Jyoti Academy follows the rules and curriculum guidelines set by the Central Board of Secondary Education (CBSE), New Delhi. The school year

Academic Year Timeline Flowchart

[April 1st: Session Opening] → [Term-I / Periodic Written Tests]
→ [Syllabus Review] ↓ [March 30th: Session Close]
← [Final Term Assessments / CCE] ← [Term -II / PWTs]

officially runs from April 1st to March 30th of the following calendar year.



COMPLIANCE

The Split-Up Syllabus Strategy

To keep the educational process organized and low-stress, the entire curriculum for each subject is mapped out into micro-units at the start of the year. Faculty members follow a strict timeline to ensure complete syllabus coverage well ahead of scheduled evaluation blocks, leaving ample time for review sessions and practical work.

Continuous and Comprehensive Evaluation(CCE)

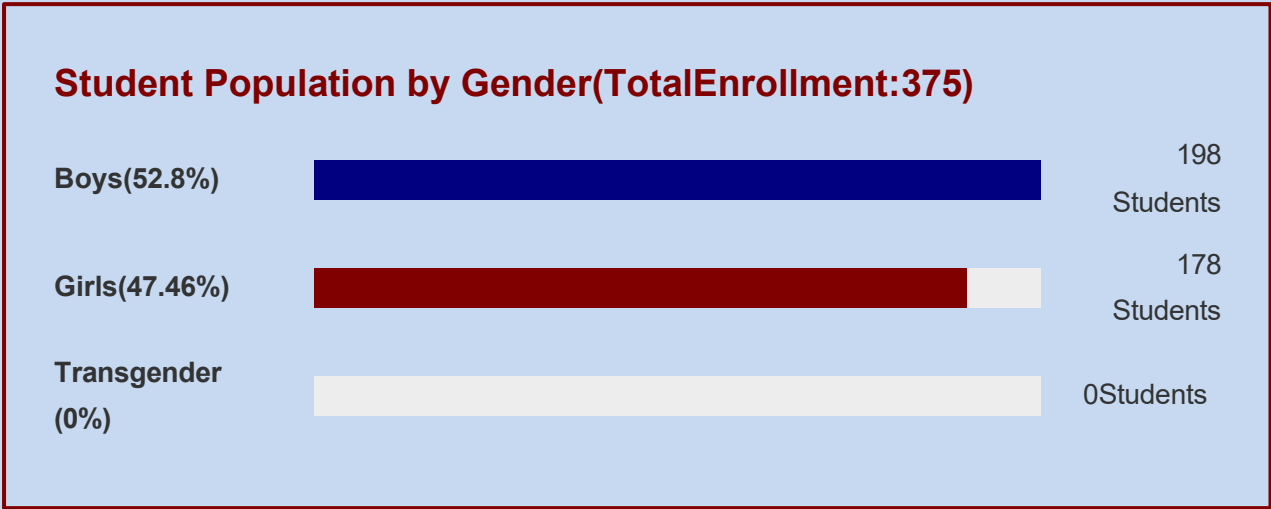
GJA implements the Continuous and Comprehensive Evaluation (CCE) method to assess student development throughout the school year. This approach balances academic testing with practical skills evaluation:

- **Periodic Written Tests (PWTs):** Short, regular written tests designed to track conceptual clarity at the end of teaching units.
- **Term-End Examinations:** Formal comprehensive assessments run at mid-year and end-year points to evaluate overall retention and understanding.
- **Co-Scholastic Tracking:** Regular assessments focused on critical thinking, teamwork, artistic skills, and physical development.



6. Student Demographic Profile & Socio-Economic Analysis

Grameen Jyoti Academy serves a diverse group of students coming from several small communities and rural clusters within the Chhaygaon, Bangaon, and Rampur development blocks. While these households share a relatively similar economic background, they represent a wide variety of social and cultural heritages.



Socio-Economic Ratification Breakdown(2024–25/2025–26BaseData)

- **TotalActiveStudentEnrollment:**375Students.
- **Rural Demography Composition:** 100% of the student body comes from categorized rural villages (376 households mapped under rural definitions).
- **Gender Parity Index:** The school maintains a balanced gender ratio with 198 boys and 178 girls, showing strong enrollment of female students across all grade levels.

Religious & Cultural Inclusivity Matrix

GJAisdeeplycommittedtosecularprinciples,creatinganopenenvironmentwherecultural traditions are mutually respected.

RELIGIOUDEMOPHYPROFILEOFSTUDENTS		
Religious Category	Student Count	Percentage Representation

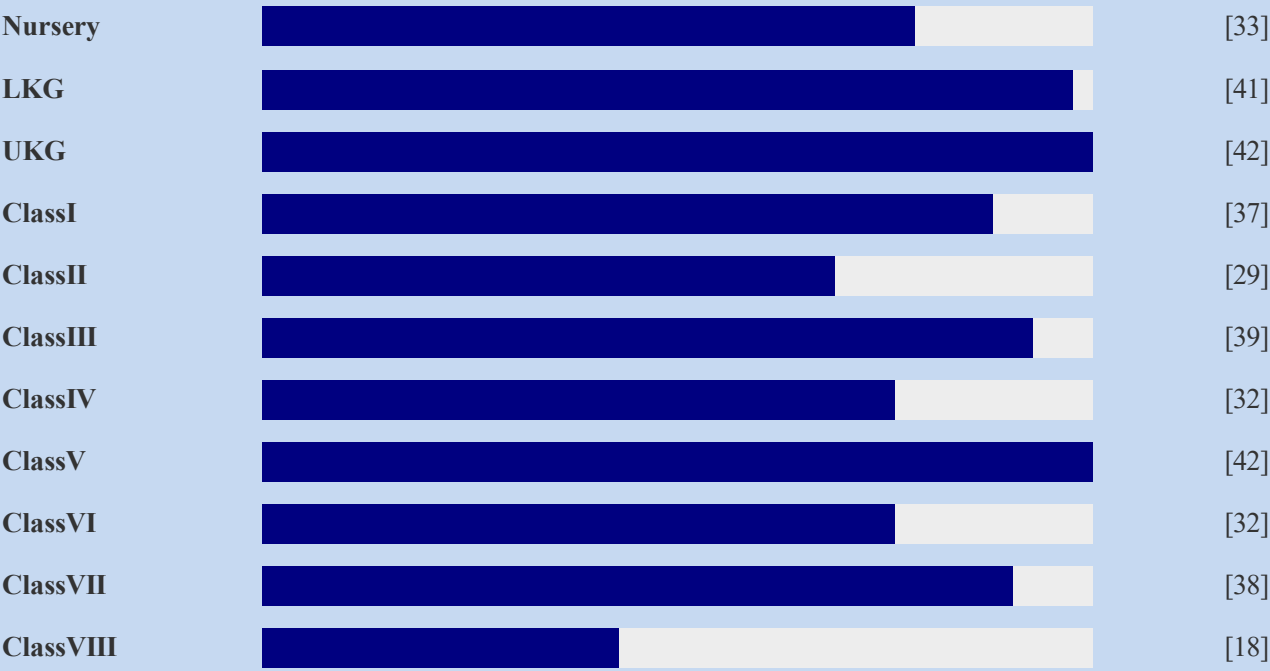
Hindu	359 Students	95.73%
Muslim	16 Students	4.27%
Christian	0	0.00%
Sikh	0	0.00%
Jain	0	0.00%



7. Class-Wise Enrollment & Categorical Distribution

Enrollment figures across grade levels show a stable distribution, indicating healthy retention from early childhood foundation classes up through middle and high school levels.

Class-Wise Enrollment Distribution Graph



DETAILED GRADE-LEVEL DISAGGREGATED ENROLLMENT			
GradeLevel	BoysCount	GirlsCount	Total
Nursery	14	19	33
LKG	22	19	41
UKG	19	23	42
ClassI	21	16	37
ClassII	17	12	29
ClassIII	23	16	39
ClassIV	18	14	32
ClassV	21	21	42
ClassVI	22	10	32

DETAILED GRADE-LEVEL DISAGGREGATED ENROLLMENT

Grade Level	Boys Count	Girls Count	Total
Class VII	21	17	38
Class VIII	10	8	18

(Note: Remaining enrollment brackets encompass higher sections up to the newly instituted secondary graduating tiers).

STUDENTS ENGAGING IN PLAY-BASED LEARNING IN



The early foundational classroom layout designed for activity-based learning in Bal Vatik sections.

8. Inaugural Class-X Batch: A Historic Academic Milestone

The 2025–26 academic year stands as an important milestone in the school's history due to the performance of its first-ever graduating Class-X batch. This cohort, composed entirely of students from rural villages around Chhaygaon, successfully completed the CBSE Class-X Board Examinations with perfect overall results.

HISTORIC BOARD EXAMINATION PERFORMANCE BREAKDOWN

Total Candidates Appeared: 100% Success Rate

- ♦ **First Division Passes:** 100% of graduating cohort
- ♦ **Academic Distinctions Awarded:** 6 Cohort Members
- ♦ **High-Tier Star Marks Secured:** 5 Cohort Members

This academic performance highlights the efficacy of GJA's foundational model. By providing access to comprehensive facilities and supportive teaching staff, the institution has demonstrated that its students can fully excel on national-level board exams.

To honor this success, the school administration organized a special graduation ceremony. During the event, the school founder delivered a congratulatory address, presenting commemorative citations to the students and recognizing the dedicated efforts of the faculty members who guided them to this milestone.



Congratulations!

GRAMEEN JYOTI ACADEMY
Where quality education meets community vision.
An institution of Grameen Sahara

CLASS OF 2026

Student Name	Percentage
Tamanna Rihaaj	96.6%
Pranjayashree Goswami	92.6%
Dimpal Das	91%
Shining Kashyap Sarma	89.8%
Bishwa Jyoti Kalita	86.6%
Tamanna Das	85.4%
Avietha Vinayak Das	83.4%
Himan Das	81%

CLASS X CBSE BOARD RESULTS !!!

8136086157

Grameen Jyoti Academy's historic first batch of Class-X graduates celebrating their exceptional performance in the CBSE board assessments.

9. Comprehensive Roster of Teaching & Non-Teaching Staff

The educational team at Grameen JyotiAcademy brings together experienced professionals across primary, middle, and secondary school positions. Below is the foundational staff roster managing the school's academic programs:

Sl	Full Teacher Name	Educational Profile	FacultyDesignation
1	Tridip Dey	M.Sc.,B.Ed.	Principal
2	Archana Kumari Dolai	M.Com.,D.El.Ed.	PRT
3	RitamoniDas	B.Sc.IT,D.El.Ed.	PRT
4	Banita Rajbongshi	M.A.,D.El.Ed.	PRT
5	TulikaMedhi	M.A.,B.Ed.(Soc)	TGT(SocialSc.)
6	GobindaKumar	3 YrDipCivil,D.Ed.	PRT
7	GitikaDas	B.A.(Hindi),D.El.Ed.	PRT
8	RanjuRaniKalita	B.A.(Phil),D.El.Ed.	PRT
9	Arpana Boro	B.A.,B.Ed.	TGT(Assamese)
10	LuckygogoiBaruah	B.A.,B.Ed.	TGT(Hindi)
11	PujaDebnath	B.Sc.,B.Ed.	TGT(Science)
12	MustaquilIslam	B.Sc.(Math,Comp)	TGT(Mathematics)
13	DhrubaMedhi	SpecializedTechnical	IT/LabInstructor
14	DipakDas	B.Music	Music teacher
15	DikshitaKalita	B.P.Ed.,	Physical Ed & Music
16	JituMoniDas	B.L.I.Sc.	SchoolLibrarian
17	FarukAhmed	B.Sc.,B.Ed.	TGT(Mathematics)
18	Mrs.BhagyasriKalita	M.Sc.,D.El.Ed.	PRT (Sciences)
19	MadhusmitaBaruah	M.A.Psychology	MentalWellness/Spl

10. Faculty Professional Profiles & Qualifications

1. Subhash Chandra Ramchiary (Principal)

- **Qualifications:** Master of Science (M.Sc.), Bachelor of Education (B.Ed.).
- **Residential Address:** Patgaon, Rani Road (Near Rani Nursing Institute), P.O. Azara, District Kamrup (Metropolitan), Assam, Pin: 781015.
- **Role Description:** Serves as the administrative and academic head of the institution, overseeing curriculum design, CBSE compliance frameworks, and faculty professional development tracks.

2. Archana Kumari Dolai (PRT)

- **Qualifications:** Master of Commerce (M.Com in Accountancy), Diploma in Elementary Education (D.El.Ed.).
- **Residential Address:** Village Kawaimari (Dewankhat), P.O. & P.S. Chhaygaon, District Kamrup, Assam, Pin: 781124.
- **Role Description:** Primary School Teacher handling early mathematical development and language arts foundations.

3. Ritamoni Das (PRT)

- **Qualifications:** Bachelor of Science in Information Technology (B.Sc.IT), Diploma in Elementary Education (D.El.Ed.).
- **Residential Address:** Village Daloipara, P.O. & P.S. Chhaygaon, District Kamrup (Rural), Assam, Pin: 781124.
- **Role Description:** Primary School Instructor integrating technical tools into foundational classroom learning.
-

[INSERTPHOTO:PRIMARYFACULTYCONDUCTINGTEACHER-LEARNING
WORKSHOP]



Faculty members collaborating on lesson plans to align with the latest pedagogical recommendations of NEP 2020.

4. Banita Rajbongshi (PRT)

- **Qualifications:** Master of Arts (M.A.), Diploma in Elementary Education (D.El.Ed.).

- **Residential Address:** Village 1 No. Balasiddhi, P.O. & P.S. Chhaygaon, District Kamrup, Assam, Pin: 781124.
- **Role Description:** Primary Level Educator focusing on holistic child psychology and early language skill development.

5. Tulika Medhi(TGT-Social Sciences)

- **Qualifications:** Master of Arts, Bachelor of Education (M.A., B.Ed. in Sociology).
- **Residential Address:** Village 2 No. Balasiddhi, P.O. & P.S. Chhaygaon, District Kamrup (Rural), Assam, Pin: 781124.
- **RoleDescription:**Trained GraduateTeachersupervisinghistory,civics,geography,and environmental stewardship programs in middle and high school tiers.

6. Gobinda Kumar (PRT)

- **Qualifications:**Three-YearProfessionalDiplomainCivilEngineering,Diplomain Elementary Education (D.El.Ed.).
- **ResidentialAddress:**VillageBhagabatipara,P.O.Rampur,DistrictKamrup(Rural),Assam, Pin: 781132.
- **RoleDescription:**PrimaryTeachermanagingappliedarithmeticandpracticalprojectwork.

7. Gitika Das (PRT - Hindi)

- **Qualifications:**BachelorofArts(B.A.inHindi),DiplomainElementaryEducation (D.El.Ed.).
- **Residential Address:** Village :Majpara,P.O.&P.S.Chhaygaon, District Kamrup, Assam, Pin: 781124.
- **Role Description:** Handles foundational language skills and introductory Hindi literacy courses.



11. Co-Scholastic & Extra-Curricular Activities Framework

At Grameen Jyoti Academy, educational development looks beyond regular classroom instructions. The school operates on the principle that many critical life lessons—including teamwork, cross-fertilization of ideas, constructive competition, and collaborative work—are developed through co-scholastic activities.

CO-SCHOLASTIC CURRICULAR ARCHITECTURE		
LITERARY & DEBATE	CULTURAL & PERFORMING	ART, CRAFT & DESIGN
• Extempore Speech • Poetry Recitation • Inter-House Debates	• Classical Folk Dance • Bhupendra Sangeet • Traditional Theatre	• Canvas Painting • Clay Sculpting • Up cycled Crafting

- **The School Assembly Forum:** Structured on a class-wise rotational basis, morning assemblies serve as an open forum for students to address large audiences, practice public speaking, and share insights on current events.
- **Activity Clubs:** Specialized skill clubs allow students to pursue distinct interests of their choice, including options in environmental care, information technology, and handicraft development.
- **A Inclusive Strategy:** GJA maintains an open policy where every student is encouraged to participate in extra-curricular activities without discrimination, ensuring a supportive environment for discovering personal talents.

Nurturing creative expression and fine art skills during the school's annual cultural week activities.

[INSERT PHOTO: STUDENTS COMPETING IN INTER-HOUSE ART FESTIVAL]



12. The House System & Leadership Development

To encourage deep school engagement, collaborative work, and mutual support among students, the entire enrollment of Grameen Jyoti Academy is organized into four separate institutional Houses.

THE HOUSE SYSTEM FRAMEWORK

[RED HOUSE: AGNI]

Motto: Passion & Valor

[BLUE HOUSE: JAL]

Motto: Resilience & Depth

—HEALTHY COMPETITION & CAMARADERIE—

[GREEN HOUSE: PRITHVI]

Motto: Growth & Harmony

[YELLOW HOUSE: VAYU]

Motto: Intellect & Freedom

The House System underpins the school's leadership development model. Each House is guided by student appointments, including a House Captain and a Vice-Captain, who work under the supervision of designated Faculty House Masters. These student leaders take on direct responsibility for managing internal discipline, coordinating team rosters for sports meets, and organizing participants for inter-house cultural events.

Points are systematically awarded throughout the year based on performances in academic reviews, sports tournaments, debates, and community service initiatives. At the end-of-year session close, these tallies determine the winner of the coveted Best House Championship Trophy, teaching students' clear lessons about collective accountability and sportsmanship.

[INSERT PHOTO: HOUSE CAPTAINS RECEIVING THE ANNUAL CHAMPIONSHIP TROPHY]

Recognizing leadership and team collaboration at the culmination of the inter-house points competition.



13. Chronological Activity Calendar: Major Events & Programs:

The 2025–26 academic cycle included a variety of developmental activities, national celebrations, and academic programs.

Calendar Date	Event/ Program Title	Core Focus & Activities Run
April1,2025	New Academic Session Launch	Orientation and distribution of syllabus plans
June5,2025	World Environment Day Conclave	Plantation drive across Dubjeni area
August15,2025	Independence Day Celebrations	National flag hoisting, parade, and cultural show
September5, 2025	National Teachers' Day Gala	Student-led leadership day honoring faculty members
October2,2025	Gandhi Jayanti Cleanliness Drive	Village cleanliness initiatives and community work
November14, 2025	Annual Sports &Track Meet	Athletics, field sports, and inter-house cups
January26, 2026	Republic Day Commemoration	Patriotic presentations and constitutional readings
March15,2026	Annual Art & Science Exhibition	Display of student experiments and projects

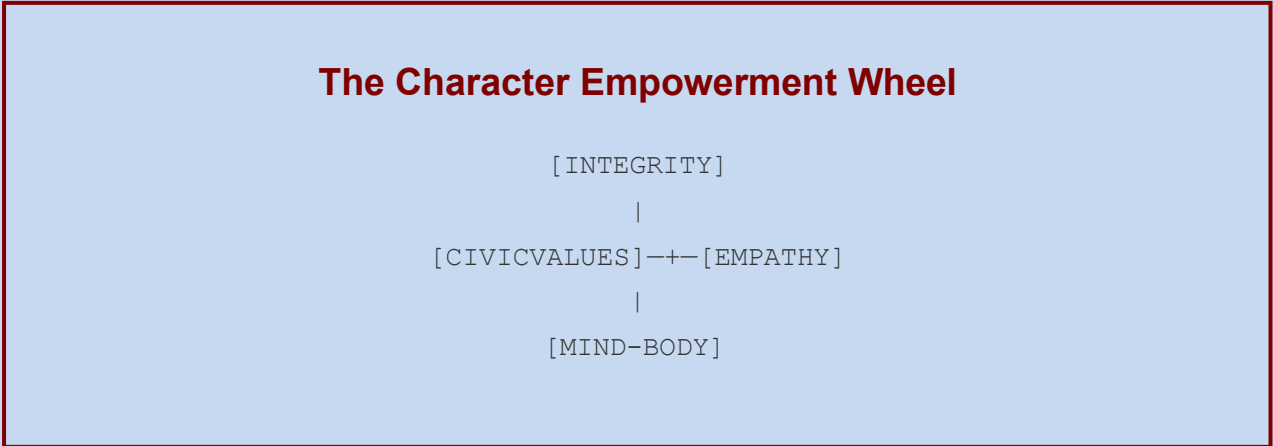
Students participating in an environmental care drive, planting native saplings in the local community on World Environment Day.

[INSERTPHOTO:PLANTATIONCAMPAIGNONWORLDENVIRONMENT DAY]



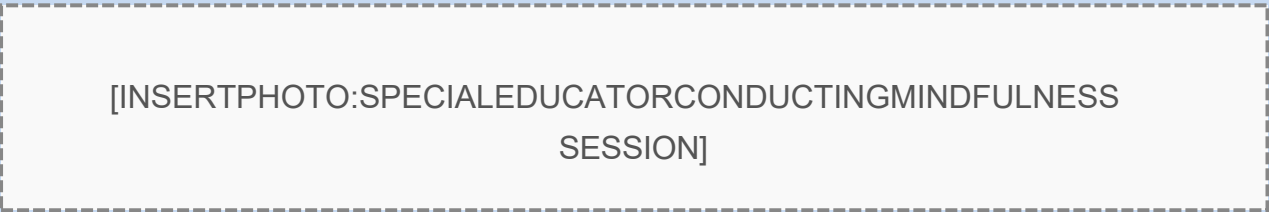
14. Foundations of Character Building & Moral Stewardship:

At Grameen Jyoti Academy, the educational approach looks beyond academic milestones to focus on a continuous process of character building. GJA strives to develop individuals who combine professional capabilities with strong ethical principles, integrity, and social empathy.



- **The Role of Special Educators:** Recognizing that emotional stability is essential for learning, the school integrates regular counseling, group mental health workshops, and personalized guidance into its schedules through specialized wellness instructors.
- **Community Integration:** Students regularly participate in outreach initiatives, community awareness campaigns, and village cleanliness programs. These experiences help cultivate deep empathy and social accountability by keeping students connected to local rural realities.
- **Civic Value System:** Through structured discussions during morning assemblies and within social science courses, students learn about democratic processes, constitutional rights, and environmental duties, building a strong moral foundation for future citizenship.

Prioritizing emotional well-being and mental health awareness through group interactions at the academy.





15. Future Horizons: Institutional Expansion & Senior Secondary Upgrade

As Grameen Jyoti Academy completes another successful academic cycle, the management and governing society under Grameen Sahara are actively executing plans to upgrade the institution to a Senior Secondary (Class XI & XII) status.

SENIOR SECONDARY UPGRADE BLUEPRINT		
INFRASTRUCTURE	ACADEMIC CHANNELS	SKILL CENTRES
• 4 New Laboratories • Library Expansion • Digital Lecture Halls	• Science Stream • Commerce Stream • Humanities Track	• IT & Data Systems • Agricultural Tech • Vocational Trades

Strategic Implementation Milestones:

- **Infrastructure Expansion:** Constructing additional dedicated classrooms, advanced senior laboratories for physics, chemistry, and biology, and an expanded library collection that satisfies all CBSE senior secondary affiliation criteria.
- **Stream Diversification:** Designing academic tracks for Science, Commerce, and Arts streams, ensuring that graduating Class-X students can continue their senior secondary education locally without needing to move to urban centers.
- **Vocational & Skill Streams Integration:** In line with national educational priorities, the school is establishing skill-development programs focused on regional technical and professional opportunities.

Through these planned expansions, Grameen Jyoti Academy continues to build on its foundation, remaining dedicated to providing rural students with excellent educational opportunities and long-term path for growth.



Shri. Tridip Dey, M.Sc B.Ed
Principal GJA

Dear Enlightened Parents,

Today's education system faces a greater challenge in terms of imparting the right knowledge and the apt experience that blends to create wonderful, young and successful students. We at Grameen Jyoti Academy provide every treasured child a platform to move with a positive mind full of confidence so that they grow up to become a strict disciplinarian and takes the country towards prosperity.

The world has become highly competitive. And to prepare our students to face the stiff competition, Grameen Jyoti Academy has adopted a pedagogy that caters to ever-changing challenges both in society and place of work. We concentrate on the overall development of our children that helps them overcome the adversities of life. We plan to arm the students with appropriate skills and a wide range of opportunities that would create in them the power to introspect and become great achievers in life.

Dear parents I welcome you to an institution which aims at moulding our children in such a way that they become the true global citizens of India.

Warm regards

Principal, GJA



